



**Bonus Free  
Learning Session -  
en français**

Dec. 14, 2020

**Exploiter le  
pouvoir de la  
langue parlée à  
travers les livres**

Presenter: Lisa Harvey

**CANADIAN INSTITUTE OF READING RECOVERY PRESENTS:**

# **ONLINE PROFESSIONAL LEARNING SESSIONS**

**STARTING JANUARY 11 THROUGH MAY 17, 2021**

Each 90 minute session features learning from a well known early literacy expert, Q&A session, and sharing resources. Session topics are timely, relevant and readily applicable to today's teaching practice.

These online professional learning sessions are designed for educators who desire to deepen their learning around teaching young children to read and write. Sessions are recorded and will be available for viewing until the end of 2021. Each session is just \$30!

**[RRCANADA.ORG/LEARNING-EVENTS](https://rrcanada.org/learning-events)**

# SESSIONS

## **ACCELERATING THE PROGRESS OF VULNERABLE READERS**

**Presenters:** Paul Pantaleo & Breanne Glover, Literacy Specialists

**JANUARY 11, 2021 - 6:30PM (EASTERN TIME)**

This session will demonstrate, describe and give examples of exemplary push-in or pull-out daily reading and writing (word work) interventions that dramatically accelerate reading progress for all students.

## **CONNECTING LANGUAGE AND LITERACY**

**Presenter:** Dr. Adria Klein, Author & Professor Emerita of Reading Education

**FEBRUARY 8, 2021 - 6:30PM (EASTERN TIME)**

This session will explore ways to scaffold English Language Learners to access increasingly complex language structures in reading and writing by analyzing patterns in Running Records.

## **CREATING A NETWORKED IMPROVEMENT COMMUNITY**

**Presenters:** Jennifer Flight & Improvement Science Leadership Hub

**MARCH 8, 2021 - 6:30PM (EASTERN TIME)**

This session will show how we are working collaboratively with the community to improve Reading Recovery in a coordinated, disciplined way, through improvement science principles which can be adopted to your school or classroom.

## **USING PICTURE BOOKS AS MENTOR TEXTS TO TEACH WRITING**

**Presenter:** Dr. Ruth Culham, Author & Literacy Expert

**APRIL 12, 2021 - 6:30PM (EASTERN TIME)**

This session will sample books that show strength in each of the traits and you will learn how to use them to bring energy and enjoyment to the writing classroom right along with building skills that strengthen the work of young writers.

## **INTERACTIVE WRITING TO SUPPORT READING**

**Presenter:** Dr. CC Bates, Assistant Professor of Literacy Education

**MAY 10, 2021 - 6:30PM (EASTERN TIME)**

In this session you will learn more about the one activity that supports phonological awareness skills, demonstrates concepts about print, incorporates phonics and high frequency word instruction, and develops reading and writing strategies. Interactive Writing does it all and more!

## **FINDING MIDDLE GROUND: ANALYZING RUNNING RECORDS**

**Presenter:** Dr. Joe Stouffer, Assistant Professor of Education

**JANUARY 25, 2021 - 6:30PM (EASTERN TIME)**

This session is designed to assist reading teachers (both in classroom and intervention contexts) interpret signposts found in Running Records and link them to appropriate instructional moves.

## **PONDERING POSSIBLE: MOVING FROM WHAT IS TO WHAT IF**

**Presenter:** Dr. Mary Howard, Author & Literacy Expert

**FEBRUARY 22, 2021 - 6:30PM (EASTERN TIME)**

This live unrecorded session will address school wide misconceptions and misplaced trust in one-size-fits-all quick fixes and their impact on the equity divide. Dr. Howard will share considerations for addressing this great divide from a collective stance.

## **THE 'WHY' OF INCLUSIVE DIVERSITY**

**Presenters:** Devon & Pearlene Clunis, Authors and Consultants

**MARCH 22, 2021 - 6:30PM (EASTERN TIME)**

This session highlights how to incorporate sound inclusive diversity practices in teaching. Teachers play a valuable role in ensuring the next generation of Canadians have equity of potential in a diverse and inclusive Canada.

## **PREDICTIONS OF PROGRESS: CHARTING LITERACY DEVELOPMENT**

**Presenter:** Dr. Janice Van Dyke, Reading Recovery Trainer

**APRIL 26, 2021 - 6:30PM (EASTERN TIME)**

This session demonstrates how predicting a child's progress is necessary, helpful, and ongoing in teaching. Predictions of progress for reading and writing take into account a child's literacy competencies, what needs to change, and why.

## **LINKING SOUND SEQUENCE TO LETTER SEQUENCE**

**Presenters:** Yvette Heffernan & Gretchen Gerhardt, Reading Recovery Trainers

**MAY 17, 2021 - 6:30PM (EASTERN TIME)**

This session will explore the integration of phonological awareness within authentic experiences of reading and writing.