









# Using the *Expanding Expression Tool* to Improve Oral Language and Writing

www.expandingexpression.com

## Opinion/Persuasive/Argumentative Writing with the EET

	<b>GREEN - GROUP</b>	What <b>GROUP</b> /topic are you discussing? Restate the question.
	<b>BLUE - DO</b>	What <b>DO</b> you think? Where <b>DO</b> you stand? State your opinion (Thesis Statement).
	<b>WHAT DID IT LOOK LIKE?</b>	What do you <b>SEE</b> as reasons (to support your opinion)? List 2-3. What does your opinion <b>LOOK LIKE</b> ?
	<b>WHAT WAS IT MADE OF?</b>	How " <b>WOOD</b> " others feel? (counterarguments) <b>WHAT MIGHT OTHERS SAY INSTEAD?</b> (You may choose to leave this section out if you aren't doing an argumentative piece.)
	<b>PINK - PARTS</b>	Parts/details to support your opinion.
	<b>WHITE - WHERE</b>	Where do I need to make changes? Look back and edit my text.
	<b>WHAT ELSE DO I KNOW?</b>	What else do I know? Restate your opinion. Provide a summary or closing.

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**AFTER THE EET**

Name: CONDOR

Apple

 An apple is a fruit.

 you eat a apple.

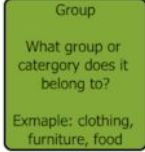

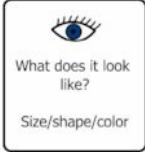

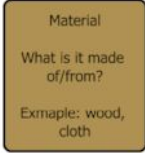
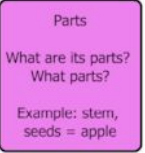
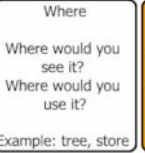

 Its red

 It comes from a tree

 It has seeds and a stem

 you find some with the store

 they are Juice

 <p><b>Group</b></p> <p>What group or category does it belong to?</p> <p>Exmple: clothing, furniture, food</p>	 <p><b>Do</b></p> <p>What do you do with it? What does it do?</p> <p>Example: sleep in it, keeping you warm,</p>	 <p></p> <p>What does it look like?</p> <p>Size/shape/color</p>	
 <p><b>Material</b></p> <p>What is it made of/from?</p> <p>Example: wood, cloth</p>	 <p><b>Parts</b></p> <p>What are its parts? What parts?</p> <p>Example: stem, seeds = apple</p>	 <p><b>Where</b></p> <p>Where would you see it? Where would you use it?</p> <p>Example: tree, store</p>	 <p><b>?</b></p> <p>What else do you know? Prior knowledge and fun facts</p> <p>Example: it can be green, worms can live in it.</p>

**Date:** Friday, April 21, 2023

**Time:** 1:00 - 3:00 pm

**Place:** District Development Centre

To register, or for more information, contact;

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