

SD60 FASD LEARNING SERIES



WHEN

- October 21
- November 8
- December 6
- January 10
- February 7
- March 7
- April 21



LAYOUT

Provincial Livestream - Oct 21

Zoom (1 hr) - 3:30-4:30 pm
5 sessions
(Nov to March)

Live Workshop in SD#60 - April 21



TOPICS

- December 3 Communication
- January 10 Approaches to Adversity
- February 7 Mental Health
- March 7 Social Skills
- April 21 Executive Functions

WHY join this series?

1. At an estimated prevalence of 4%, FASD is the **most common** neurodevelopmental disorder (1 out of 25 students) (1)
2. Students impacted by prenatal alcohol exposure will often go **undiagnosed** or **misdiagnosed** (2)
3. Early intervention and appropriate supports will **improve learning** and life outcomes (3)
4. Using an **FASD-informed Approach** supports ALL students (4)
5. Students with FASD, can and do learn! Learn from the most current research and recommendations.
6. Collaborate and learn alongside wonderful SD60 colleagues and POPFASD Teacher Consultants (Trina, Vanessa, and Stace)!

For more information, contact:

Chantelle Fowler cfowler@prn.bc.ca

Trina Chivilo (POPFASD) tchivilo@sd57.bc.ca

1. [The Unique Complexities of Fetal Alcohol Spectrum Disorder](#), CanFASD (2020)
2. [Misdiagnosis and missed diagnoses in foster and adopted children with prenatal alcohol exposure](#), Chasnoff(2015)
3. [Teacher-Reported Prevalence of FASD in Kindergarten in Canada: Association with Child Development and Problems at Home](#) Pei (2020)
4. [Evaluation of FASD prevention and FASD support programs](#) (2012)