## Plan Your School Year

 Chart your year for successSchool District No. 60
EAACE RIVER NORTH


ALL WORKSHOPS WILL BE HELD AT THE DISTRICT BOARD OFFICE BUILDING FOR GENERAL INQUIRES PLEASE EMAIL CHARMAINE CHRETIEN, CCHRETIEN@PRN.BC.CA

## Monday

August 26, 2024
9:00am-3:00pm
Lunch will be provided
Facilitated By:
Curriculum Support Team

## Chart Your Year for Success

- Provides an overview of the components of a successful year - Tools, instructional strategies and approaches to planning - BC Curriculum - Universal Design for Learning

Tuesday August 27, 2024 9:00am-3:00pm Lunch will be provided Facilitated By:
Anita Yorke

## Literacy Planning Grades K-3 Teachers, New and Experienced

- Planning with the curriculum - Integrating components of literacy instruction throughout your day
- Cross Curricular Integration and themes

Guided Reading

- Year, Unit, and Lesson planning ideas
- Literacy Centers
- Scheduling-weekly and daily

For further information, email Anita Yorke:


Tuesday
August 27, 2024 9:00am-3:00pm Lunch will be provided Facilitated By:
Barb Wagner

## Wednesday

August 28, 2024
9:00am-3:00pm
Lunch will be provided Facilitated By: Facilitated By
Anita Yorke

Wednesday
August 28, 202
9:00am-3:00pm
Lunch will be provided Facilitated by: Barb Wagner

## Intermediate/Middle Numeracy Grades 4-9

Tired of juggling? Not sure what you are juggling? Teachers have so many demands on their Maths time. This workshop will sort out the demands and organize them into a meaningful plan for your maths year. Any questions, feel free to ask.

For further information, email Barb Wagner:
bwagner@prn.bc.ca
Literacy Planning Grades 4-8 Teachers, New and Experienced

- Planning with the curriculum
- Integrating components of literacy instruction throughout your day
- Year, Unit, and Lesson planning ideas
- Scheduling-weekly and daily


## Thursday

August 29, 2024
9:00am-3:00pm
Lunch will be provided Facilitated By: Chantelle Fowler

## Thursday

August 29, 2024
9:00am-3:00pm
Lunch will be provided Facilitated By: Facilitated By:
Christine Bourgeois \& Christine Bour
Mary Tremain

For further information, email Anita Yorke:

ayorke@prn.bc.ca

## Primary Numeracy Grades K-3

Tired of juggling? Not sure what you are juggling? Teachers have so many demands on their Maths time. This workshop will sort out the demands and organize them into a meaningful plan for your maths year.
Any questions, feel free to ask.
For further information, email Barb Wagner:
bwagner@prn.bc.ca

## Introduction to Learning Assistance

This all-day workshop provides an overview for teachers who have been hired for Learning Assistance positions and will be case managing complex and struggling learners. Through an RTI/ MTSS lens, we will look at the unique roles and responsibilities of case managers in the areas of planning, assessment, and instruction. Time will be provided to go through resources and tools.

For further information, email Chantelle Fowler: cfowler@prn.bc.ca

## Classroom Management \& Designing Classroom Spaces

This workshop combines classroom management and design principles. Participants will work with a framework for creating a classroom management plan that includes
preventing problems, taking action when problems arise and intervening with individual students. This framework allows teachers to create a flexibl that accommodates different strateses prders plan that accommodates different strategies and teaching styles. Included is the opportunity to re-examine personal practice and beliefs, explore respectful discipline
approaches and expand classroom management strategies. We will look at ways to create classrooms that offer a safe and inviting atmosphere, promote learning and approaches and expand classroom management strategies. We will look at ways to create classrooms that offer a safe and inviting atmosphere, promote learning and
positive behaviour, and build routines and independence.

For further information, email Mary Tremain: mtremain@prn.bc.ca

## Planning for Balanced Assessment

## Assessment is complex and can feel daunting for the most experienced teacher. The purpose of this workshop is to take a deeper dive into effective assessment

planning practices that can support deeper learning for students and manageable constructs for teachers.

- What is "Balanced Assessment?"

What is triangulation and how do I plan for this approach?

> TO REGISTER FOR ANY OF THE WORKSHOPS ABOVE SCAN THE QR CODE TO FILL OUT THE GOOGLE FORM

