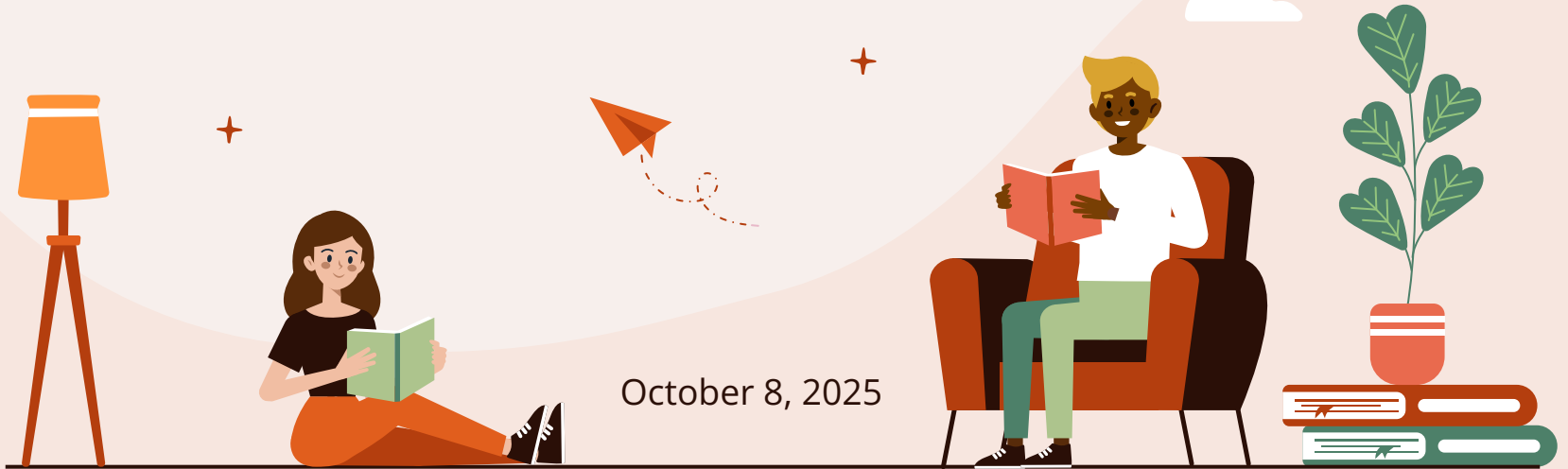


Book Clubs

Professional Development Opportunities for School District 60
Educators

October 8, 2025





Information Zoom Session

Teachers are welcome to join the Q & A Zoom session on **October 16, 2025**
12:00-12:30 pm. Drop in when you can!

Zoom Link:

[https://ca01web.zoom.us/j/65423365355?](https://ca01web.zoom.us/j/65423365355?pwd=Zek3krCKDS8GArdPK4n5Jhmltn1USJ.1)
[pwd=Zek3krCKDS8GArdPK4n5Jhmltn1USJ.](https://ca01web.zoom.us/j/65423365355?pwd=Zek3krCKDS8GArdPK4n5Jhmltn1USJ.1)

1





Table of contents

01

Introduction

Some background about this approach

03

Book Options

Overview of book option selections



02

Logistics

Some information about book clubs

04

Next Steps

Registration, commitment and next steps



01

Introduction

Introduction

The Peace River North Teachers Association and School District 60 are happy to collaboratively offer and support book club opportunities to educator groups for the 2025-26 school year.

These professional development opportunities provide choice for educators to focus on areas of interest that relate to their current assignment.

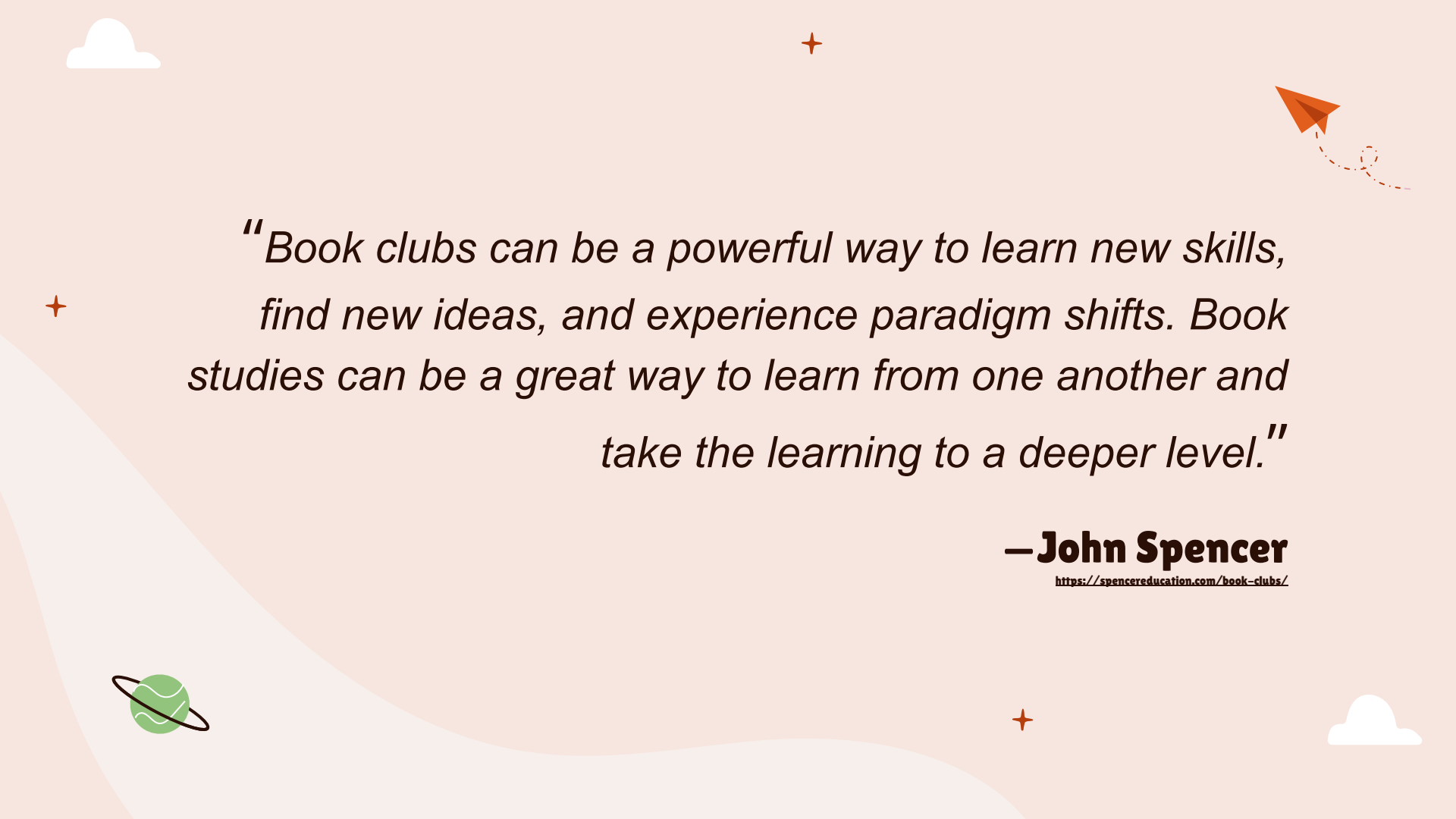




02

Logistics

Collaborative Learning



"Book clubs can be a powerful way to learn new skills, find new ideas, and experience paradigm shifts. Book studies can be a great way to learn from one another and take the learning to a deeper level."

—John Spencer

<https://spencereducation.com/book-clubs/>

Advantages to Book Clubs

Professional Development

Collaborative

Everyone can
contribute

Learn

Everyone can learn
from one another

Understanding

Develop a deeper
understanding
about an
idea/concept

Provides Time

Sitting with ideas
over time from
each meeting

Types of Book Clubs



Virtual

A virtual book club is fully synchronous. It typically involves a meet-up at a particular time using a video conferencing app (Google Meets, Microsoft Teams, Zoom) but it can also occur as a phone conversation.



In Person

Many book clubs occur in person. I love attending book clubs at a house, at a coffee shop, or at a local brewery. However, if you're looking for professional development credit, you might have to meet up at school.



Hybrid

A blended or hybrid version combines any of the previous three formatting options.



Book Club Structures

Some Approaches

Socratic Seminar

Most open-ended
approach

Graffiti Wall

Done on
whiteboard or
poster paper

Connect-Extend-Challenge

Somewhat
focussed approach

Structured Questions

Study-guide based



Start up logistics




- Register and creation of groups
- Facilitator of each group-the main contact of your book club who will share information with you
- Meeting with facilitators to support set up (norms, times, locations, food etc.)





Sharing our learning

How will you share your
knowledge with everyone else?





03

Book Options



Description:

Discover a balanced approach to writing workshops in grades 3-9. The book's unique, hands-on activities are carefully designed to help students write with a concrete purpose and audience in mind, and complete assignments that are more focused and authentic. Organized around six writing genres, more than 50 mini lessons deal with specific skills that will help students write effective fiction and nonfiction. To become fully and functionally literate, students must be exposed to a wide variety of texts. Give your students the skills they need to become more confident, successful writers. Mini-lessons focussing on the 6 writing genres, includes blackline masters, examples, and rubrics. Great resource to set-up or boost your writing program.

Grade Focus: 3-9

The Write Genre

Classroom activities and mini-lessons that promote writing with clarity, style and flashes of brilliance

Lori Jamison Rog/Paul Kropp





Description:

There are many adolescent readers who, for a variety of reasons, find it difficult to connect with written words and have fallen behind on their foundational reading skills. This book provides foundational understandings of reading development as well as suggests possible interventions to support adolescent readers. Lessons and research focus on 4 components of important literacy foundational skills and focuses on building student skills and motivation.

Grade Focus: Middle & High School



Douglas Fisher • Nancy Frey • Sarah Ortega
Kierstan Barbee • Aida Allen-Rotell



TEACHING FOUNDATIONAL SKILLS^{TO} ADOLESCENT READERS

Illustrations by Kierstan Barbee

 **Corwin**
Fisher & Frey



Description:

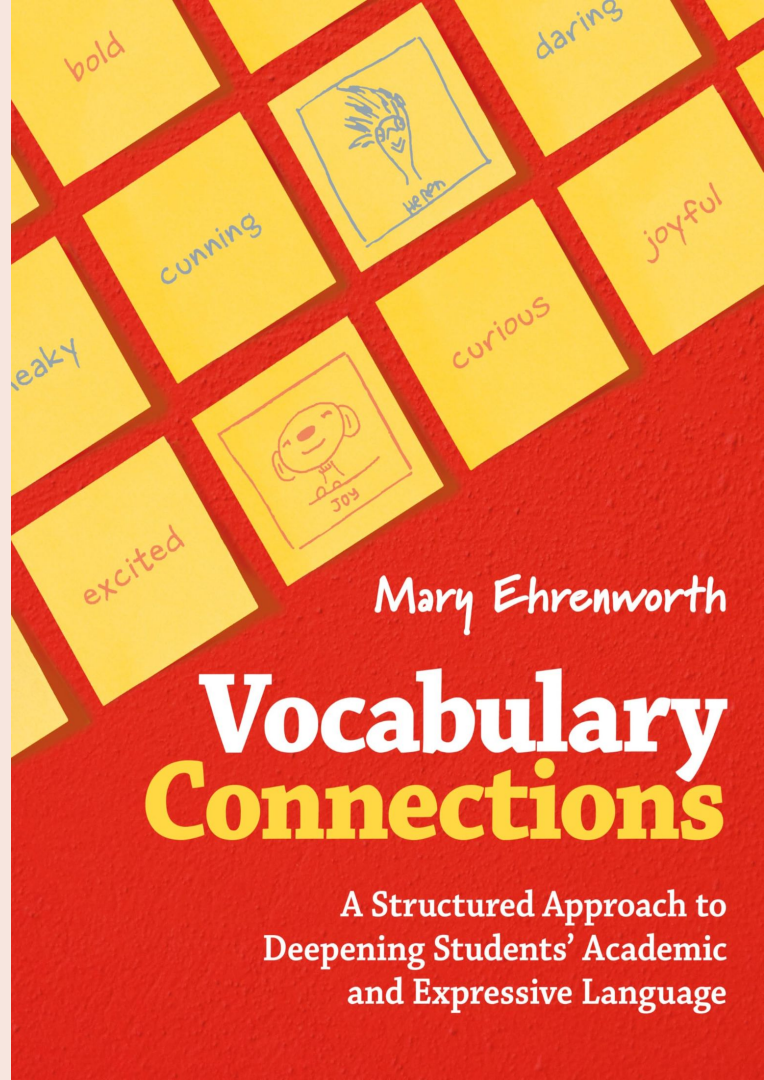

This book takes a deep dive into vocabulary through the teaching of morphology, word etymology, cognates, and compound words. Vocabulary instruction helps students become flexible decoders and develop a deeper comprehension of complex nonfiction texts.

Teachers will appreciate the student-centered, affirming, and inclusive pedagogy, the attention to multilingualism, the focus on transfer and independence, the solid core of undergirding research, the room for immersion and inquiry, and the tremendous impact on reading comprehension and criticality as well as vocabulary.

Specifically, *Vocabulary Connections* presents practical structures to help teachers develop replicable protocols for:

- collecting literary and domain vocabulary
- writing about reading as a way to deepen vocabulary and interpretation
- investigating word choice as a way of thinking about point of view
- exploring context clues in complex nonfiction
- building word consciousness - morphology, compound words, cognates

Grade Focus: Middle & High School





Description:

Increase the achievement of every learner with *Student Self-Assessment*. In this practical guide, author Katie White outlines how to plan and implement various self-assessment strategies to ensure student growth at all grade levels. She covers every stage of the process--from setup to goal setting to celebrating. In each chapter, you'll find helpful step-by-step guidelines as well as questions to guide conversation and reflection throughout the journey.

- Understand how self-assessment skills benefit students now and in the future.
- Learn how to set up a self-assessment process and document learning.
- Train students to analyze and reflect on their own performances.
- Set strong, achievable goals in order to motivate students to realize their potential.
- Celebrate successes and continue to engage students with self-assessment.

Grade Focus: All Grade Levels



KATIE WHITE

STUDENT SELF-ASSESSMENT

Data Notebooks, Portfolios,
& Other Tools to Advance Learning





Description:

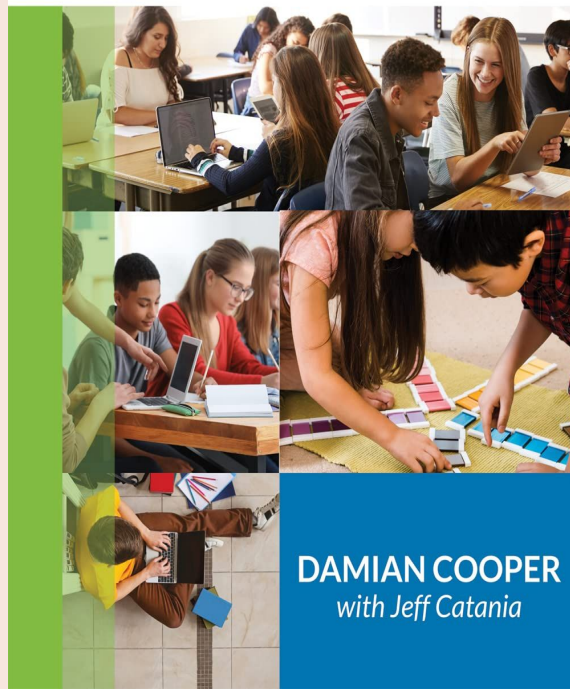
Use this book to guide your journey to effective performance-based assessment:

- Understand how balanced classroom assessment leads to deeper student engagement, greater equity, and increased reliability.
- Discover the role of formative and summative assessments and how to use triangulation to assess student learning outcomes.
- Watch video clips that feature real-life teachers and students implementing balanced assessment in the classroom.
- Learn how to develop positive relationships with students and create a learning environment characterized by trust and collaboration.
- Understand how to use technology and digital evidence to support assessment, including student self-assessment and peer assessment.
- Rely on the teacher-readiness scale to help you identify your comfort level with the types of assessment and approaches within the book.

Grade Focus: All Grade Levels

REBOOTING ASSESSMENT

*A Practical Guide for Balancing Conversations,
Performances, and Products*

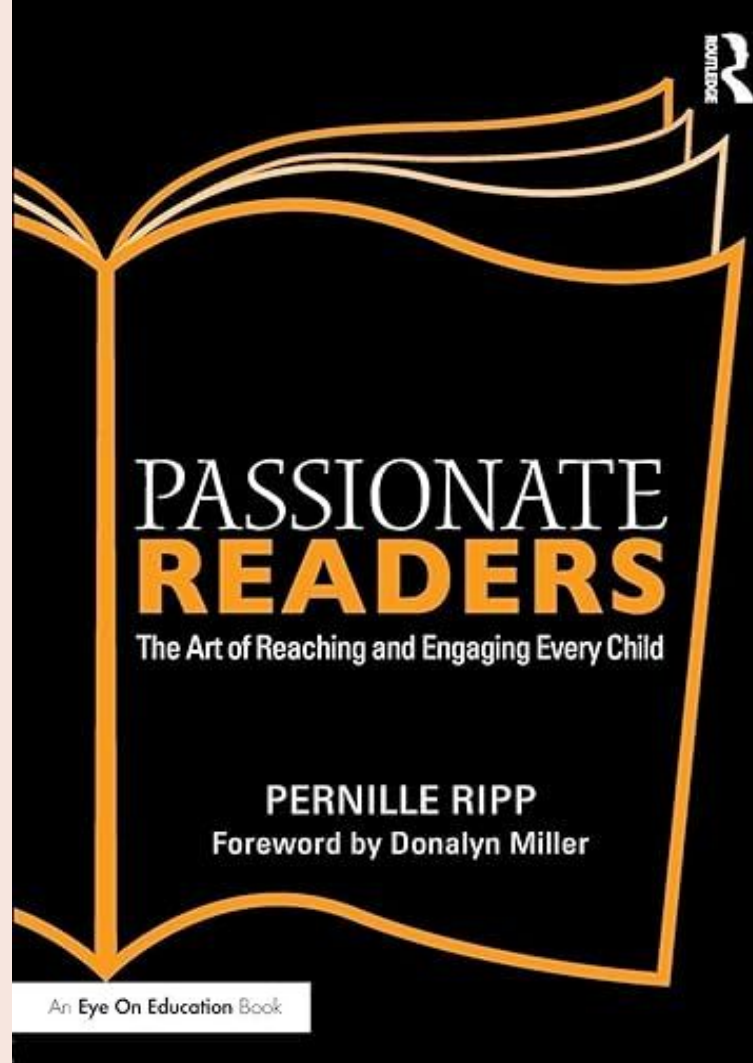






Description:

Fostering a positive and passionate reading environment in the classroom, this book focuses on 5 components to build reading skills. This book includes practical tools to use in the classroom, as well as, blackline masters and other resources to use with your literacy program.

Grade Focus: Applicable to all grades, especially grade 3+





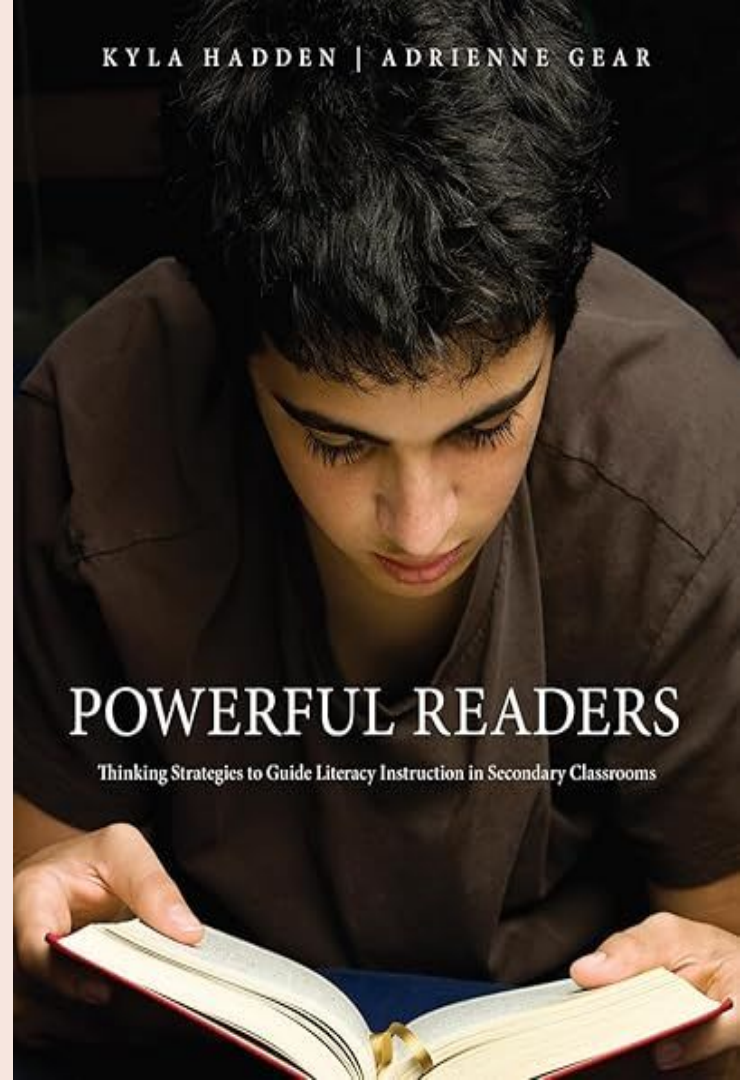
Description:

At any age or grade level, powerful readers are those who are aware of their thinking as they read. Presenting a balance of theory and practical lessons, *Powerful Readers* demonstrates that instruction in the key strategies of connecting, visualizing, questioning, inferring, determining importance, and transforming can help students develop their reading skills and get more out of their work with fiction and nonfiction. Step-by-step lessons for introducing and using the strategies, connections to literary devices, and reading lists for each strategy are all part of this valuable resource.

Grade Focus: Applicable to middle & high school



KYLA HADDEN | ADRIENNE GEAR



POWERFUL READERS

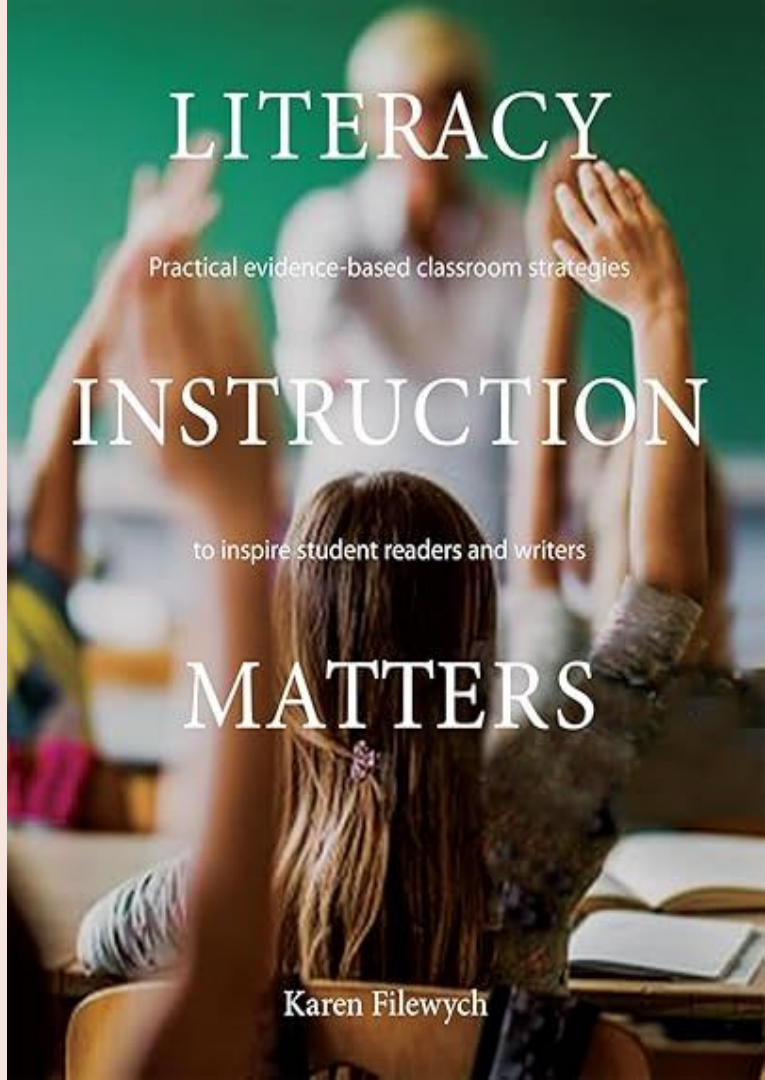
Thinking Strategies to Guide Literacy Instruction in Secondary Classrooms



Description:

Comprehensive, research-based literacy instruction, included understanding of literacy development and instruction, year planning, examples to establish literacy routines. This book also includes a chapter on writing development, supporting literacy in the content areas, and encouraging home engagement.

Grade Focus: Applicable to all grades, especially elementary & middle





Description:

This concise and practical guide integrates effective reading strategies from each perspective. Every chapter of *Shifting the Balance* focuses on one of the six simple and scientifically sound shifts reading teachers can make to strengthen their approach to early reading instruction in these areas:

- Reading Comprehension
- Phonemic Awareness
- Phonics
- High-Frequency Words
- Cueing Systems
- Text Selection

Practical Instruction for Primary Grades: Whether your students are just learning to read or building more advanced reading comprehension skills, *Shifting the Balance* is designed to help teachers meet the instructional needs of K-2 students.

Grade Focus: Kindergarten-grade 2



K-2

SHIFTING THE BALANCE

6 Ways to Bring the Science of Reading
into the Balanced Literacy Classroom



Jan Burkins • Kari Yates



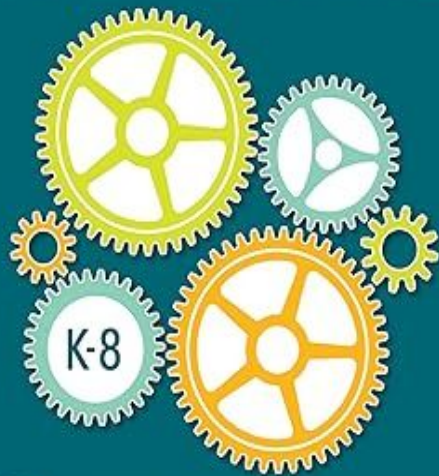
Description:

This book uses 9 researched-based lesson structures to help support literacy instruction cross-curricularly. There are resources and reproducibles along with lessons across the subject areas. There are video links to see lessons in action. This is a comprehensive resource for literacy instruction within any subject.

Grade Focus: Grades K-8



JENNIFER SERRAVALLO



TEACHING *Reading* ACROSS THE DAY

Methods and Structures for Engaging,
Explicit Instruction

CORWIN Literacy



04

Next Steps



Expectations

- Participation is a given once you receive the book
- Materials are purchased based on your registration
- Meet regularly and post your updates on the Sharepoint.
- Locations can be organized through Megan Jespersen at the PRNTA office.
Snacks can be arranged
- The district development centre (DDC) is also available to book with pre-booking through Charmaine Chretien
- Regular meetings need to be scheduled for the group
- Check out the Sharepoint for resources about setting norms and structures





Book Club Sharepoint

- There will be a Sharepoint to provide a place to find support materials
- If Sharepoint is new to you, do not worry as we'll hold a quick how-to for anyone needing an introduction or review!





Sign Up Process via Google Forms



<https://docs.google.com/forms/d/e/1FAIpQLSda2dtltZscmB4hFjUT70Wxg9-IP7fISsCzTWe0SPmccK5Pxxw/viewform?usp=header>



Thanks!

Megan Jesperson
PRNTA Prod Chair
mjesperson@prn.bc.ca

Charmaine Chretien
District Principal,
Curriculum &
Assessment
cchretien@prn.bc.ca

CREDITS: This presentation template was created by [Slidesgo](#), and includes icons by [Flaticon](#), and infographics & images by [Freepik](#)

Please keep this slide for attribution